
Report Comments



Included in this report:

- Summary of responses to scaled questions
- Response breakdowns
- Student comments
- Results to instructor added custom questions (if applicable)

Understanding and using student feedback:

- We have [resources](#) that can help with interpreting your teaching survey report.
- [Schedule a meeting](#) with a teaching consultant who can help you interpret your results and develop a course of action if necessary.
- In the future:
 - ◊ Discuss, teach, and model [giving meaningful feedback](#) with your students.
 - ◊ [Request a midterm survey](#) of your course and give students multiple opportunities to practice giving feedback.

[Contact OMET](#)

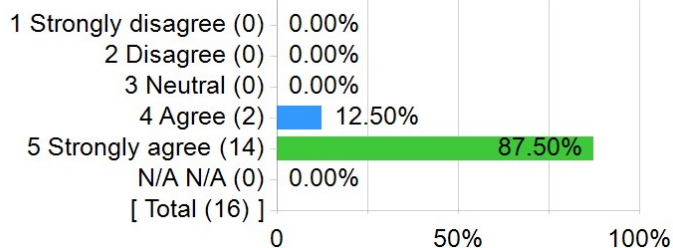
Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	16	4.88	0.34
The recitation instructor used appropriate examples to clarify difficult concepts.	16	4.63	0.81
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	16	4.75	0.58
The recitation enhanced my understanding of the class material.	16	4.75	0.45

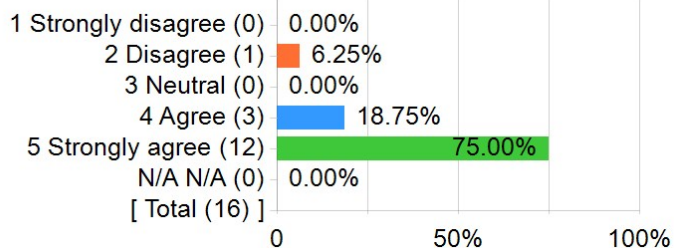
Detailed Responses

1. The recitation instructor was prepared for recitation.



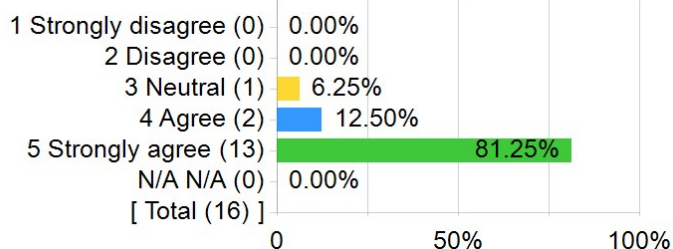
Statistics	Value
Invited Count	18
Response Count	16
Response Ratio	88.89%
Mean	4.88
Median	5.00
Mode	5
Standard Deviation	0.34

2. The recitation instructor used appropriate examples to clarify difficult concepts.



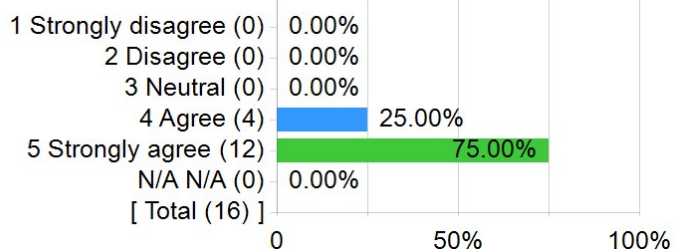
Statistics	Value
Invited Count	18
Response Count	16
Response Ratio	88.89%
Mean	4.63
Median	5.00
Mode	5
Standard Deviation	0.81

3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.



Statistics	Value
Invited Count	18
Response Count	16
Response Ratio	88.89%
Mean	4.75
Median	5.00
Mode	5
Standard Deviation	0.58

4. The recitation enhanced my understanding of the class material.



Statistics	Value
Invited Count	18
Response Count	16
Response Ratio	88.89%
Mean	4.75
Median	5.00
Mode	5
Standard Deviation	0.45

Comments

What did you like best about the recitation instruction?

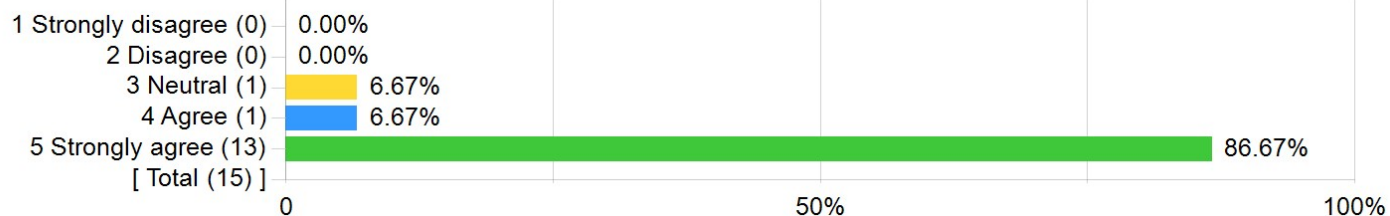
Comments
She prepared very good recitations and always was very open to questions and to give help
The way she allowed students to go to board and solve some problems
Clear, well-prepared answers
The instructor is helpful and provides feedback in time
She was very patient with our questions and solved every doubt. She is very knowledgeable too.
She was very attentive and and very helpful in explaining methods that follows our initial logic!
Yu was thoroughly prepared for each recitation and helped clarify homework problems. She was also patient and helpful when students presented solutions to the class.
very clear explanation that reflects a deep understanding of the material
Instruction was very clear and easy to follow. I appreciated the clarification on problem set questions.
Well prepared and organized. Responsive to emails and questions.

If you were running this recitation, what would you do differently?

Comments
More time in recitations
More emphasis on application, it wasn't always clear why we cared about certain concepts (but its a minor complaint)
Nothing
Not at all!
Given that math camp lasts three weeks and needs to cover all of the required material, I wouldn't change the recitations.
nothing in particular
N/A

Diversity and Inclusion

The instructor creates an inclusive learning environment for all students.



Statistics	Value
Invited Count	18
Response Count	15
Response Ratio	83.33%
Mean	4.80
Median	5.00
Mode	5
Standard Deviation	0.56

2241 - Teaching Survey Fall 2023

Fall 2023 - Yu Qiu ECON 0100 - INTRO MICROECONOMIC THEORY - 1702 - Recitation



Created Friday, December 22, 2023



Courses Audience: 26
Responses Received: 19
Response Rate: 73.08%

Report Comments



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- Summary of responses to scaled questions
- Response breakdowns
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Understanding and using student feedback:

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Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	19	4.74	0.45
The recitation instructor used appropriate examples to clarify difficult concepts.	19	4.68	0.48
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	19	4.63	0.60
The recitation enhanced my understanding of the class material.	19	4.47	0.70

Detailed Responses

1. The recitation instructor was prepared for recitation.

1 Strongly disagree	0	0.00%							
2 Disagree	0	0.00%							
3 Neutral	0	0.00%							
4 Agree	5	26.32%							
5 Strongly agree	14	73.68%							
N/A N/A	0	0.00%							
Total	19		0%	50%	100%				

Statistics	Value
Invited Count	26
Response Count	19
Response Ratio	73.08%
Mean	4.74
Median	5.00
Mode	5
Standard Deviation	0.45

2. The recitation instructor used appropriate examples to clarify difficult concepts.

1 Strongly disagree	0	0.00%							
2 Disagree	0	0.00%							
3 Neutral	0	0.00%							
4 Agree	6	31.58%							
5 Strongly agree	13	68.42%							
N/A N/A	0	0.00%							
Total	19		0%	50%	100%				

Statistics	Value
Invited Count	26
Response Count	19
Response Ratio	73.08%
Mean	4.68
Median	5.00
Mode	5
Standard Deviation	0.48

3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.

1 Strongly disagree	0	0.00%	
2 Disagree	0	0.00%	
3 Neutral	1	5.26%	
4 Agree	5	26.32%	
5 Strongly agree	13	68.42%	
N/A N/A	0	0.00%	
Total	19		0% 50% 100%

Statistics	Value
Invited Count	26
Response Count	19
Response Ratio	73.08%
Mean	4.63
Median	5.00
Mode	5
Standard Deviation	0.60

4. The recitation enhanced my understanding of the class material.

1 Strongly disagree	0	0.00%	
2 Disagree	0	0.00%	
3 Neutral	2	10.53%	
4 Agree	6	31.58%	
5 Strongly agree	11	57.89%	
N/A N/A	0	0.00%	
Total	19		0% 50% 100%

Statistics	Value
Invited Count	26
Response Count	19
Response Ratio	73.08%
Mean	4.47
Median	5.00
Mode	5
Standard Deviation	0.70

What did you like best about the recitation instruction?

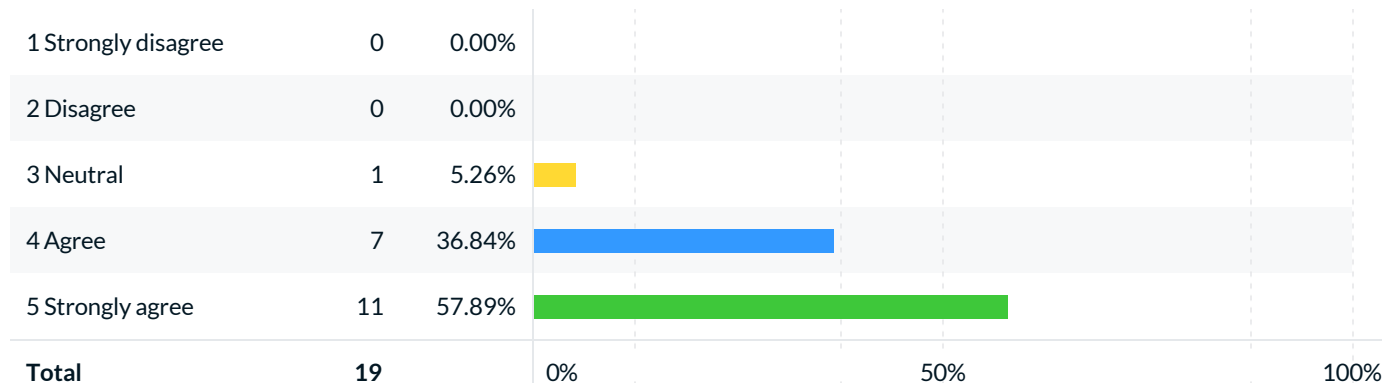
Comments
well I like how we get to work with our other classmates and how i get the help that I need
I really liked how Yu had the recitation organized. We would have time to work individually, and then we would come together and work on the problem as a class.
She was very concise with good examples.
She expanded on the concepts
Provided a good example of problems to understand for the exam.
The examples in class prepared me for the quizzes and I felt like I got a better grasp on the concepts after recitations instead of the lectures.
I thought that Yu was good at explaining the material.
We went over the classwork together, the instructor had enough office hours and would respond to emails quickly, and she would answer the questions in good detail.
I liked that you used concepts from class and applied them to the worksheets and also helped us through problems
she was always helpful
Demonstrations on the board
Yu Qui engaged with her students by asking them to come up to the board and provide the ways they solved the problems. She explained each idea in a simple way to allow her students to understand the complex concepts. In addition, she would walk around to readily help when letting use solve problems on our own before as a class.
I also liked how the classwork was printed and handed out for the students.
Was able to answer any question efficiently and eased student confusion very easily.
I liked that we went over all the problems in depth after
Prepared me well for the mini exams
She was very easy to follow and went in depth for every example.
It was focused and to the point. All of the examples given helped with my understanding of the content form lecture.
I liked how even though she was an instruction, she made it feel like she understood a lot about college students and college life. I also liked how even when no one would raise their hand if they had a question, she still walked through it again to make sure we had a clear understanding.

If you were running this recitation, what would you do differently?

Comments
honestly I wouldnt, i would keep it the same
I am not sure what I would do differently.
NA
I would do more examples.
Make sure the in class examples matched the problem type of the homework.
N/A
nothing
make sure to go over the homework
I wouldn't change anything
I feel I would review the concepts of what we learned in lectures before hand more because sometimes lecture concepts differed slightly then recitation classwork concepts.
Maybe just go over the concepts before going into the classwork first.
I would provide clearer examples and better ways to memorize or understand the information.
n/a
Nothing, it was very well put together.
I would do an example problem myself and then have the students try an example on their own, instead of letting them try it on their own first.
I honestly do not have any further notes on how it would be run differently.

Diversity and Inclusion

The instructor creates an inclusive learning environment for all students.



Statistics	Value
Invited Count	26
Response Count	19
Response Ratio	73.08%
Mean	4.53
Median	5.00
Mode	5
Standard Deviation	0.61

2241 - Teaching Survey Fall 2023

Fall 2023 - Yu Qiu ECON 0100 - INTRO MICROECONOMIC THEORY - 1703 - Recitation



Created Friday, December 22, 2023



Courses Audience: 27
Responses Received: 17
Response Rate: 62.96%

Report Comments



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Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	17	4.76	0.44
The recitation instructor used appropriate examples to clarify difficult concepts.	17	4.59	0.51
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	14	4.57	0.51
The recitation enhanced my understanding of the class material.	17	4.71	0.47

Detailed Responses

1. The recitation instructor was prepared for recitation.

1 Strongly disagree	0	0.00%							
2 Disagree	0	0.00%							
3 Neutral	0	0.00%							
4 Agree	4	23.53%							
5 Strongly agree	13	76.47%							
N/A N/A	0	0.00%							
Total	17		0%	50%	100%				

Statistics	Value
Invited Count	27
Response Count	17
Response Ratio	62.96%
Mean	4.76
Median	5.00
Mode	5
Standard Deviation	0.44

2. The recitation instructor used appropriate examples to clarify difficult concepts.

1 Strongly disagree	0	0.00%							
2 Disagree	0	0.00%							
3 Neutral	0	0.00%							
4 Agree	7	41.18%							
5 Strongly agree	10	58.82%							
N/A N/A	0	0.00%							
Total	17		0%	50%	100%				

Statistics	Value
Invited Count	27
Response Count	17
Response Ratio	62.96%
Mean	4.59
Median	5.00
Mode	5
Standard Deviation	0.51

3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.

1 Strongly disagree	0	0.00%	
2 Disagree	0	0.00%	
3 Neutral	0	0.00%	
4 Agree	6	35.29%	
5 Strongly agree	8	47.06%	
N/A N/A	3	17.65%	
Total	17		0% 50% 100%

Statistics	Value
Invited Count	27
Response Count	17
Response Ratio	62.96%
Mean	4.57
Median	5.00
Mode	5
Standard Deviation	0.51

4. The recitation enhanced my understanding of the class material.

1 Strongly disagree	0	0.00%	
2 Disagree	0	0.00%	
3 Neutral	0	0.00%	
4 Agree	5	29.41%	
5 Strongly agree	12	70.59%	
N/A N/A	0	0.00%	
Total	17		0% 50% 100%

Statistics	Value
Invited Count	27
Response Count	17
Response Ratio	62.96%
Mean	4.71
Median	5.00
Mode	5
Standard Deviation	0.47

What did you like best about the recitation instruction?

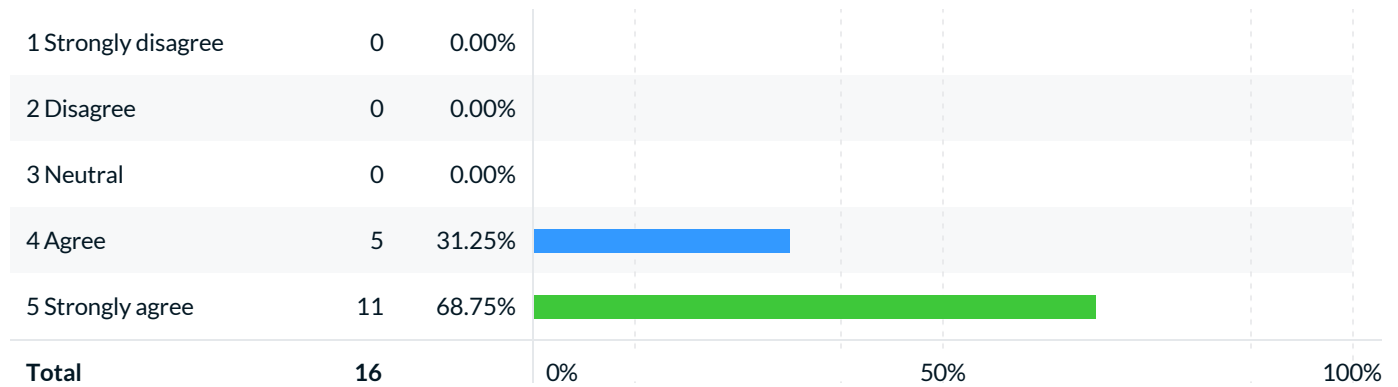
Comments
How we worked through class problems
She was very good at explaining things and was always available for help
Very in depth and did a good job at explaining the problems.
I enjoyed
She explained the examples well
recitation cleared up understanding and I like the organization
I liked that the recitation would go into more depth to explain course content that was introduced in the lectures.
She explained the class work well
It actually helped me learn a lot, very easy to follow.
in depth explanation of each concept
I like walking it through as a group.
Every time I went to recitation, any lingering questions I had from the week's lecture always seemed to be perfectly answered without asking.
I liked that she was very thorough when explaining the examples and answered every question in detail. She was very enthusiastic which made me want to pay more attention and understand better.
Everything was very clear
She gave a good explanation of the topics learned in class and made them easy to understand each step
I think Yu Qiu did a great job of drawing all the graphs very clearly for all of us!

If you were running this recitation, what would you do differently?

Comments
-
Have it in a location closer to Lawrence hall
Nothing
n/a
nothing
I would focus less on group work and instead focus on individual work time.
Nothing it was all good
none
nothing
N/A
In my opinion, the recitation set up was very good.
I would make sure do questions or more example that are worded the way they will be on the mini exam.
Nothing
Give example questions that are more like the tests
N/A, this recitation was helpful!

Diversity and Inclusion

The instructor creates an inclusive learning environment for all students.



Statistics	Value
Invited Count	27
Response Count	16
Response Ratio	59.26%
Mean	4.69
Median	5.00
Mode	5
Standard Deviation	0.48

2241 - Teaching Survey Fall 2023

Fall 2023 - Yu Qiu ECON 0100 - INTRO MICROECONOMIC THEORY - 1704 - Recitation



Created Friday, December 22, 2023



Courses Audience: 27
Responses Received: 15
Response Rate: 55.56%

Report Comments



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Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	15	4.73	0.59
The recitation instructor used appropriate examples to clarify difficult concepts.	15	4.67	0.62
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	11	4.27	0.65
The recitation enhanced my understanding of the class material.	15	4.60	0.63

Detailed Responses

1. The recitation instructor was prepared for recitation.

1 Strongly disagree	0	0.00%							
2 Disagree	0	0.00%							
3 Neutral	1	6.67%							
4 Agree	2	13.33%							
5 Strongly agree	12	80.00%							
N/A N/A	0	0.00%							
Total	15		0%	50%	100%				

Statistics	Value
Invited Count	27
Response Count	15
Response Ratio	55.56%
Mean	4.73
Median	5.00
Mode	5
Standard Deviation	0.59

2. The recitation instructor used appropriate examples to clarify difficult concepts.

1 Strongly disagree	0	0.00%							
2 Disagree	0	0.00%							
3 Neutral	1	6.67%							
4 Agree	3	20.00%							
5 Strongly agree	11	73.33%							
N/A N/A	0	0.00%							
Total	15		0%	50%	100%				

Statistics	Value
Invited Count	27
Response Count	15
Response Ratio	55.56%
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	0.62

3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.

1 Strongly disagree	0	0.00%	
2 Disagree	0	0.00%	
3 Neutral	1	6.67%	
4 Agree	6	40.00%	
5 Strongly agree	4	26.67%	
N/A N/A	4	26.67%	
Total	15		0% 50% 100%

Statistics	Value
Invited Count	27
Response Count	15
Response Ratio	55.56%
Mean	4.27
Median	4.00
Mode	4
Standard Deviation	0.65

4. The recitation enhanced my understanding of the class material.

1 Strongly disagree	0	0.00%	
2 Disagree	0	0.00%	
3 Neutral	1	6.67%	
4 Agree	4	26.67%	
5 Strongly agree	10	66.67%	
N/A N/A	0	0.00%	
Total	15		0% 50% 100%

Statistics	Value
Invited Count	27
Response Count	15
Response Ratio	55.56%
Mean	4.60
Median	5.00
Mode	5
Standard Deviation	0.63

What did you like best about the recitation instruction?

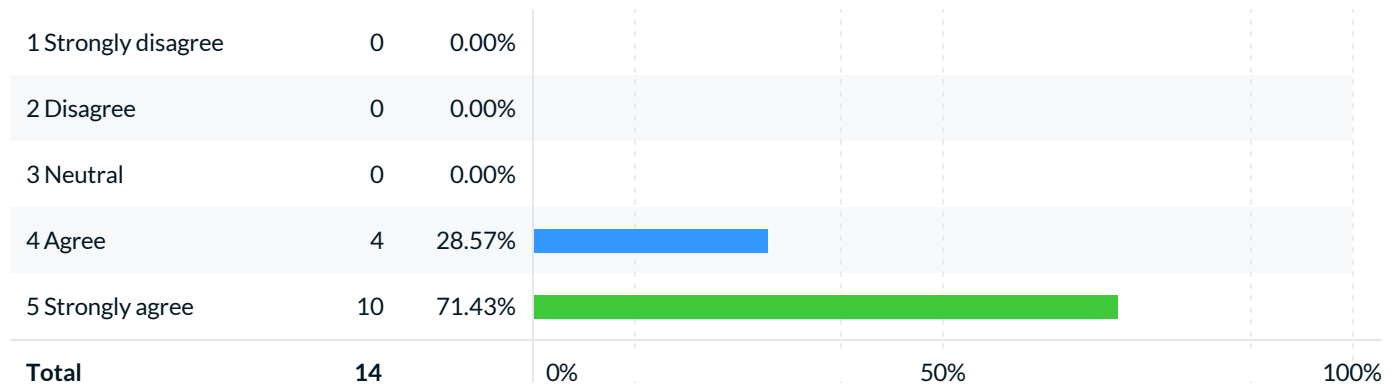
Comments
The TA provided comprehensive breakdowns of the relevant course topics. Recitation was where I gained a lot of my understanding of actual course, and greatly supplemented the lectures.
Students had to come up and do the problem to make sure everyone understood
It was very straight forward and easy to understand.
It went in depth on topics that were only introduced over in lecture
I liked how we would always go over the answers together at the end of class.
She slowed everything down and went through everything methodically with good explanations.
She was very clear and willing to assist us, she also had a good beat on the class knowing when we knew something and when we need some more clarification. Overall she did rather well
She explained how to do each concept step by step which was very helpful.
Showed us the work to solve problems
Gave clear examples and explained the problems in an understandable way. If people seemed to struggle, the instructor would let work on it with us or help individually
Without the recitation, I don't think I would have learned much from the course. This is where we did almost all of our application of the topics and math related to the graphs.
That she was really able to enforce the concepts from class. She was a great TA and made Econ a lot easier to understand. I was able to rely on these recitations to enhance my learning for sure.
what I like best was how Yu would make sure that everyone understood the material by privately checking in during recitation to make sure you clearly comprehend the material, and provide a 1 on 1 environment for the student to ask any questions they might feel embarrassing,

If you were running this recitation, what would you do differently?

Comments
I would like if the TA more strongly encouraged students to work in groups, as working with others is important in fully understanding the course material covered.
Slow down a little bit and explain more.
I wouldn't do anything differently
nothing
I think sometimes we were given too much time to work in our "small groups" when the time could be spend reviewing as a class.
Nothin, she did a great job
Not much, I may try to find a way to get students more involved, maybe like a point system, if you answer questions you get one extra credit point or something. Something to just make students want to participate
I wouldn't do anything differently
Explain more
Nothing that I can think of
Towards the end of the semester, the TA began to ask for more volunteers and if I were the TA, I would have implemented this earlier because it was helpful.
What i would do differently is allow a pdf for the class work to allow completion online along with extra study material.

Diversity and Inclusion

The instructor creates an inclusive learning environment for all students.



Statistics	Value
Invited Count	27
Response Count	14
Response Ratio	51.85%
Mean	4.71
Median	5.00
Mode	5
Standard Deviation	0.47

2241 - Teaching Survey Fall 2023

Fall 2023 - Yu Qiu ECON 0100 - INTRO MICROECONOMIC THEORY - 1705 - Recitation



Created Friday, December 22, 2023



Courses Audience: 27
Responses Received: 16
Response Rate: 59.26%

Report Comments



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- Response breakdowns
- Student comments
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Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	16	4.75	1.00
The recitation instructor used appropriate examples to clarify difficult concepts.	16	4.56	1.03
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	16	4.63	0.62
The recitation enhanced my understanding of the class material.	16	4.75	0.45

Detailed Responses

1. The recitation instructor was prepared for recitation.

1 Strongly disagree	1	6.25%	
2 Disagree	0	0.00%	
3 Neutral	0	0.00%	
4 Agree	0	0.00%	
5 Strongly agree	15	93.75%	
N/A N/A	0	0.00%	
Total	16		0% 50% 100%

Statistics	Value
Invited Count	27
Response Count	16
Response Ratio	59.26%
Mean	4.75
Median	5.00
Mode	5
Standard Deviation	1.00

2. The recitation instructor used appropriate examples to clarify difficult concepts.

1 Strongly disagree	1	6.25%	
2 Disagree	0	0.00%	
3 Neutral	0	0.00%	
4 Agree	3	18.75%	
5 Strongly agree	12	75.00%	
N/A N/A	0	0.00%	
Total	16		0% 50% 100%

Statistics	Value
Invited Count	27
Response Count	16
Response Ratio	59.26%
Mean	4.56
Median	5.00
Mode	5
Standard Deviation	1.03

3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.

1 Strongly disagree	0	0.00%	
2 Disagree	0	0.00%	
3 Neutral	1	6.25%	
4 Agree	4	25.00%	
5 Strongly agree	11	68.75%	
N/A N/A	0	0.00%	
Total	16		0% 50% 100%

Statistics	Value
Invited Count	27
Response Count	16
Response Ratio	59.26%
Mean	4.63
Median	5.00
Mode	5
Standard Deviation	0.62

4. The recitation enhanced my understanding of the class material.

1 Strongly disagree	0	0.00%	
2 Disagree	0	0.00%	
3 Neutral	0	0.00%	
4 Agree	4	25.00%	
5 Strongly agree	12	75.00%	
N/A N/A	0	0.00%	
Total	16		0% 50% 100%

Statistics	Value
Invited Count	27
Response Count	16
Response Ratio	59.26%
Mean	4.75
Median	5.00
Mode	5
Standard Deviation	0.45

What did you like best about the recitation instruction?

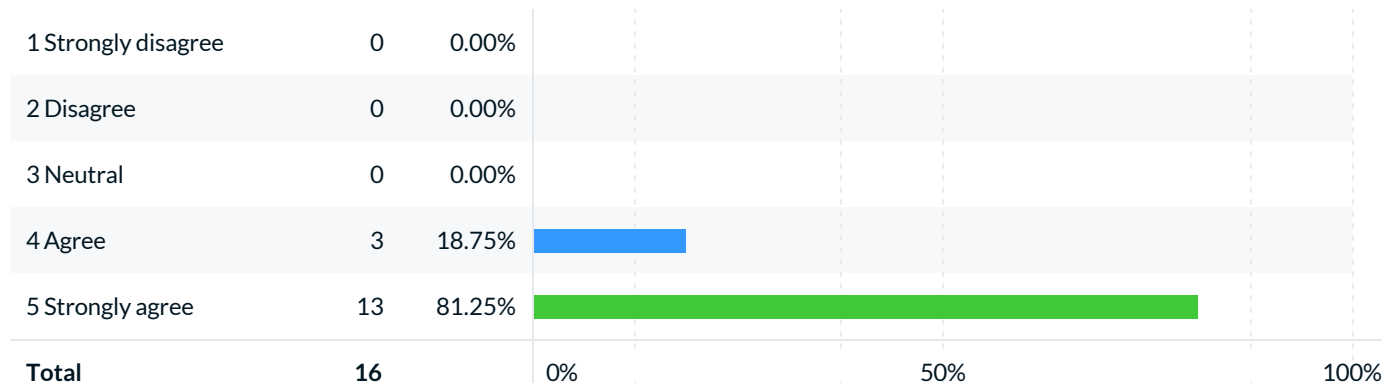
Comments
I liked that it was small enough to ask questions and that we went over practice problems that were related to the lecture.
I enjoyed when my teacher would use her iPad and different coloring to indicate what different points in the graph meant, it was very useful.
I loved how she talked through all the in-class work with us and always did recaps of the info we learned in lecture that week as a refresher.
examples were very helpful, recitation in general was much more helpful than lecture
good explanation
She was great at explaining!
The instruction was very easy to understand and helped me understand the lectures much more through the examples we did in recitation
I felt like the recitation helped me understand the content and concepts learned a lot.
Collaborative, ran through relevant examples on the board
I liked how we were able to work on the problems alone, and then come together and discuss them and ask questions.
I liked how she explained everything so it made sense.
Explained the concepts well and gave time for us to work on our own before going over the answers.
I really liked the way she goes about the recitation: working in groups then coming together
The instructor was always willing to re-explain concepts, made clear points, and the recitation always clarified my confusions from class

If you were running this recitation, what would you do differently?

Comments
More examples maybe?
I would do less group work, sometimes I just genuinely did not understand some of the material at times which would leave me to be confused during that time.
Nothing
nothing
Explain every question
Not sure.
Nothing!
Have students be more willing to speak with each other and in front of the class
I would utilize more guided practice examples in class
I would have the recitation presentations available to review for students. This can come in handy when studying. Also, I wish the recitation instructor would let us work on the assignment, as well as go more in depth of what was taught in lecture.
I would add multiple questions covering the same topics rather than just one or two questions.
N/A
Nothing, this is one of the best recitations I have been in
Im not sure

Diversity and Inclusion

The instructor creates an inclusive learning environment for all students.



Statistics	Value
Invited Count	27
Response Count	16
Response Ratio	59.26%
Mean	4.81
Median	5.00
Mode	5
Standard Deviation	0.40

2247 - Teaching Survey Summer 2024

Summer 2024 - Yu Qiu ECON 0100 - INTRO MICROECONOMIC THEORY - 1140 - Lecture



Created Friday, August 16, 2024



Courses Audience: 14
Responses Received: 11
Response Rate: 78.57%

Report Comments



Included in this report:

- Summary of responses to scaled questions
- Response breakdowns
- Student comments
- Results to instructor added custom questions (if applicable)

Understanding and using student feedback:

- We have [resources](#) to help you interpret and use results including our [faculty worksheet](#) with guided prompts and space to record summaries of feedback, actions, and outcomes.
- Members of our [Pedagogy, Practice, & Assessment](#) team are available for consultations and can help with:
 - Interpreting OMET results and developing a course of action if necessary.
 - Exploring various methods of assessment to improve teaching.
- In the future:
 - Discuss, teach, and model [giving meaningful feedback](#) with your students and give them multiple opportunities to practice giving feedback.
 - Gather important information about students at the beginning of the term by giving a [pre-course survey](#).
 - Check in with students half way through the term by giving a [midterm course survey](#).
- The [Teaching Center](#) offers multiple resources to support teaching and learning.

Office of Measurement and Evaluation of Teaching (OMET)

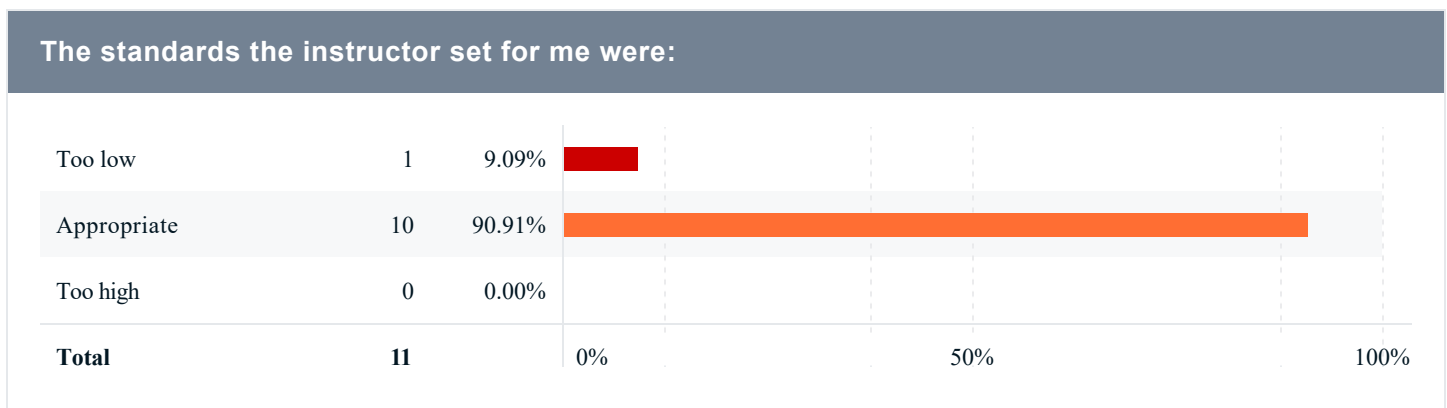
[Contact us](#)

Dietrich School of Arts and Sciences Questions

Summary table

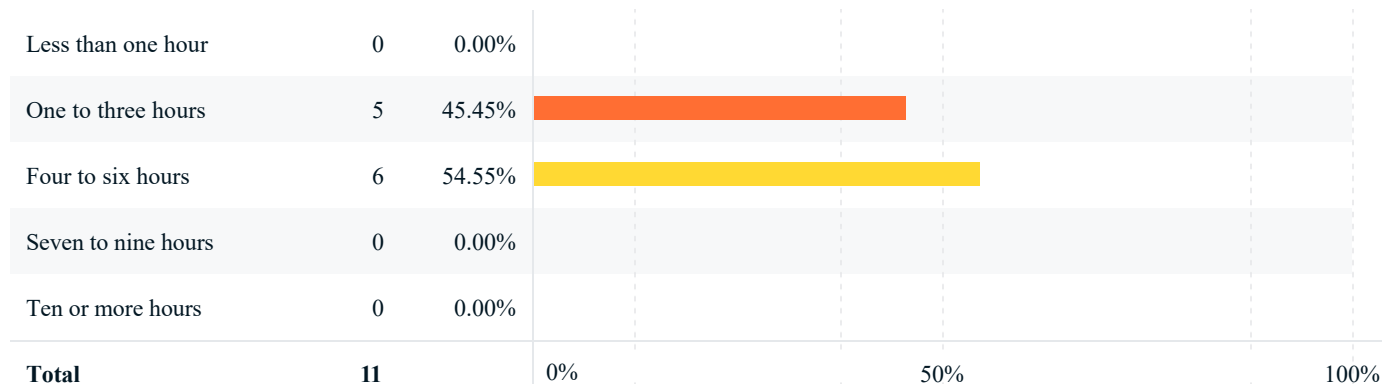
	Invited Count	Response Count	Response Rate	Mean	Median	Mode	SD
The instructor created an atmosphere that kept me engaged in course content.	14	11	78.57%	4.18	4.00	4,5	1.17
The instructor was prepared for class.	14	11	78.57%	4.45	5.00	5	1.21
The instructor treated students with respect.	14	11	78.57%	4.55	5.00	5	1.21
The instructor was available to me (in-person, electronically, or both).	14	10	71.43%	4.10	4.50	5	1.29
The instructor evaluated my work fairly.	14	9	64.29%	4.33	5.00	5	1.32
The instructor provided feedback that was helpful to me.	14	9	64.29%	4.56	5.00	5	1.33
I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.	14	11	78.57%	4.55	5.00	5	0.52
Overall of All Questions	98	72	73.47%	4.39	-	-	1.18

The standards the instructor set for me were:



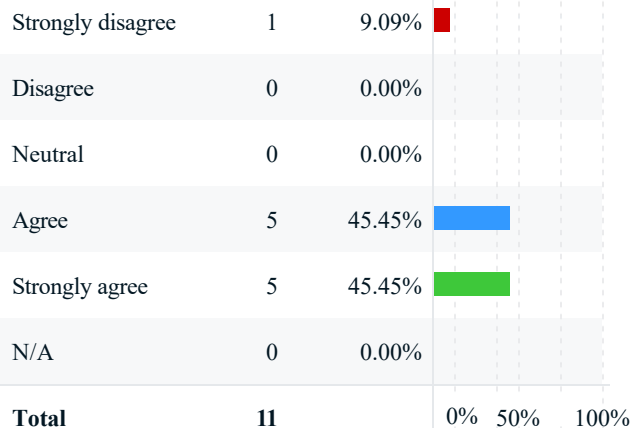
How many hours per week did you usually spend working on this course outside of classroom time?

How many hours per week did you usually spend working on this course outside of classroom time?

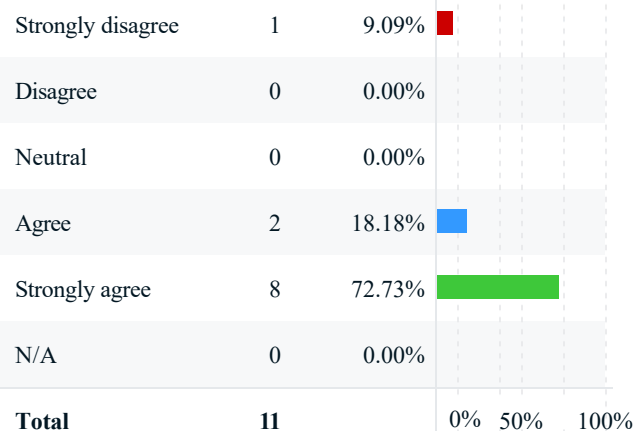


Response breakdown

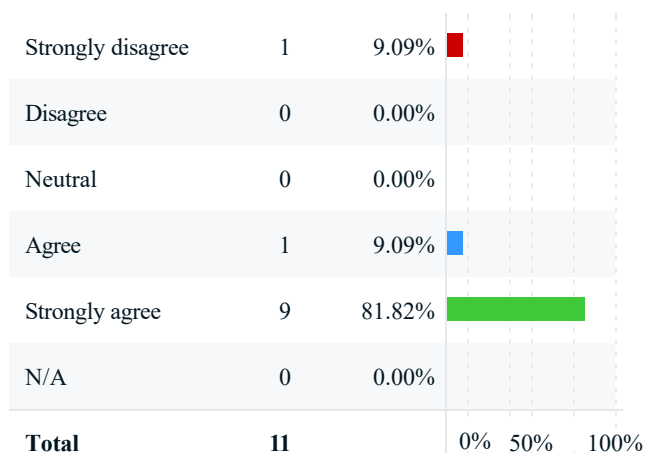
1. The instructor created an atmosphere that kept me engaged in course content.



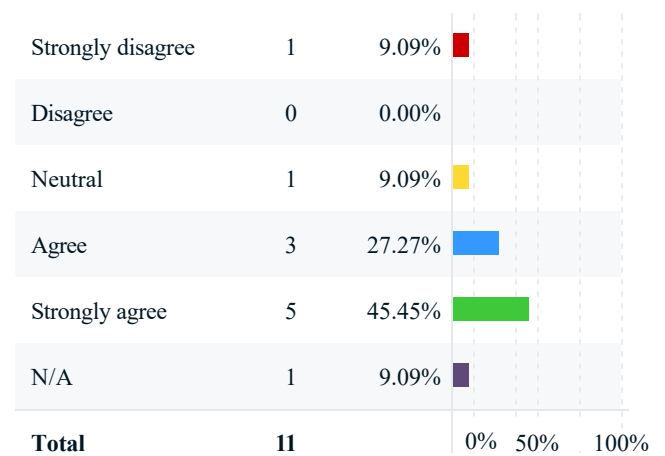
2. The instructor was prepared for class.



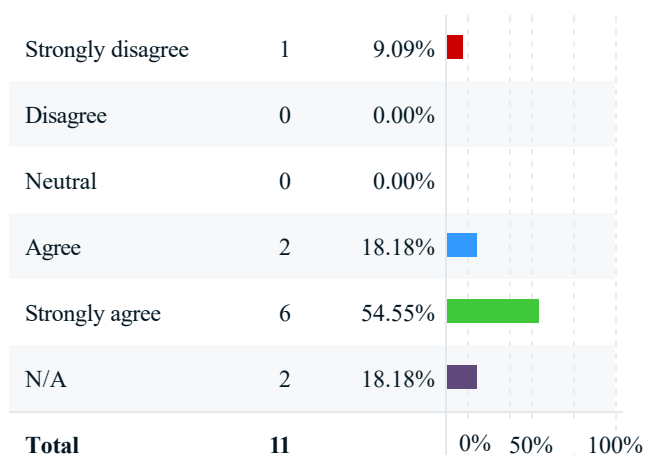
3. The instructor treated students with respect.



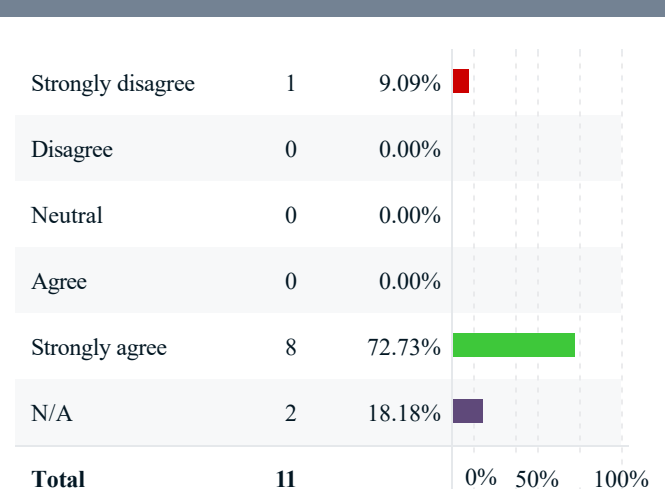
4. The instructor was available to me (in-person, electronically, or both).



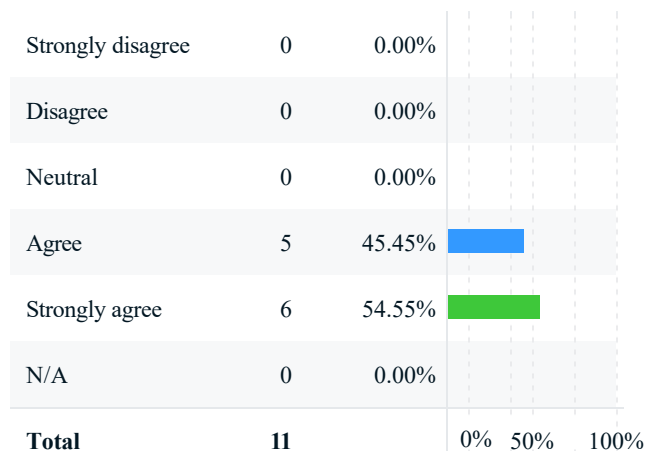
5. The instructor evaluated my work fairly.



6. The instructor provided feedback that was helpful to me.



7. I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.



DSAS Comments

What did you like best about how the course was taught?

Comments

the way ic ould work around my work schedule to be able to take on this class

I learned a lot

Prof. Qiu was always incredibly understanding and helpful. Her slides were very easy to understand and she did her best to keep everyone engaged in an an online class where many of the students didn't have their cameras on.

She was open to any interruptions and class participation throughout all meetings.

I like her teaching style keeping everyone engaged and having classwork at the end of the class allows us to have an exceptional amount of points in the class and it helped me to learn the classwork very easily

She tried to make the class engaging by asking questions.

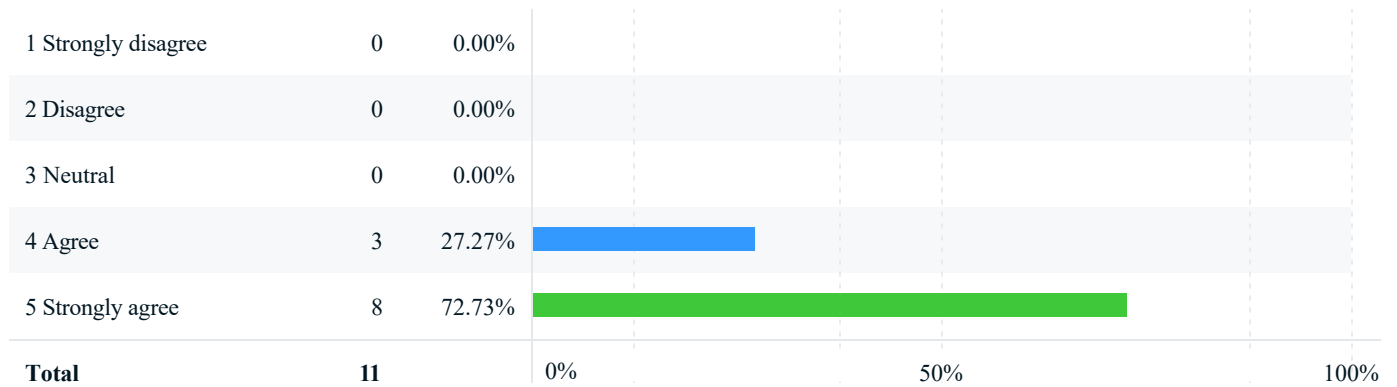
Yu Qiu's explanations are incredibly clear and simple, and allow students to grasp the concepts discussed in lectures quite easily. The problems provided during classes also allow for frequent implementation of acquired skills and knowledge, which is quite helpful. It is clear she has her students' best interests at heart.

If you were teaching this course, what would you do differently?

Comments
n/a
Nothing
I think I would shorten up the classwork at the end, it was too long and sometimes people would not really participate.
Not use breakout rooms as much as they were typically quiet as people liked to work individually.
I would Have maybe 1 more test to allow us to have a more understanding.
N/A
I think more problem sets, even optional ones, would allow students to be better prepared for exams.

Diversity and Inclusion

The instructor creates an inclusive learning environment for all students.



Statistics	Value
Invited Count	14
Response Count	11
Response Ratio	78.57%
Mean	4.73
Median	5.00
Mode	5
Standard Deviation	0.47

2257 - Teaching Survey Summer 2025

Summer 2025 - Yu Qiu ECON 0100 - INTRO MICROECONOMIC THEORY - 1140 - Lecture



Created Friday, August 22, 2025



Courses Audience: 18
Responses Received: 12
Response Rate: 66.67%

Report Comments



Included in this report:

- Summary of responses to scaled questions
- Response breakdowns
- Student comments
- Results to instructor added custom questions (if applicable)

Understanding and using student feedback:

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Office of Measurement and Evaluation of Teaching (OMET)

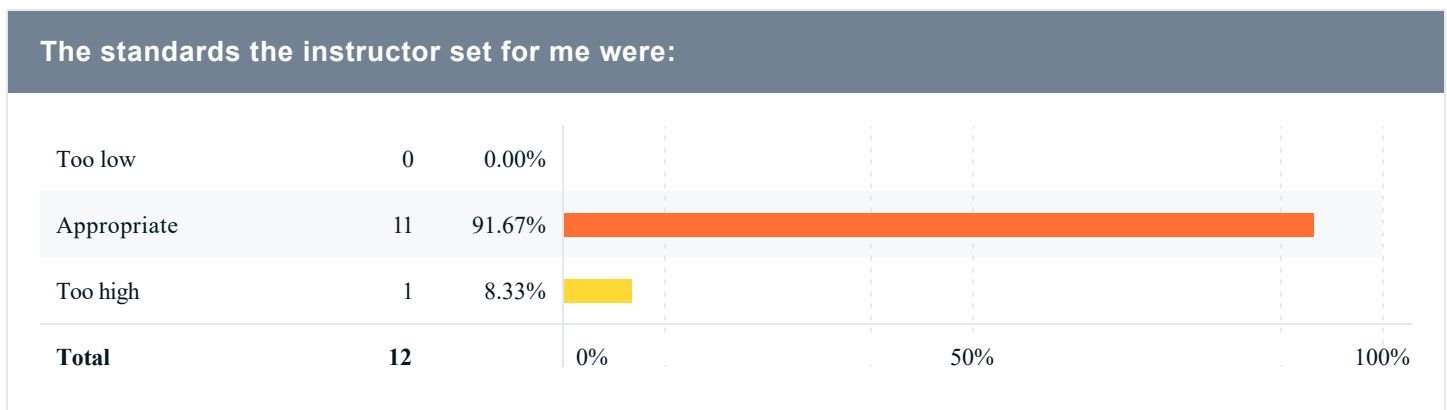
[Contact us](#)

Dietrich School of Arts and Sciences Questions

Summary table

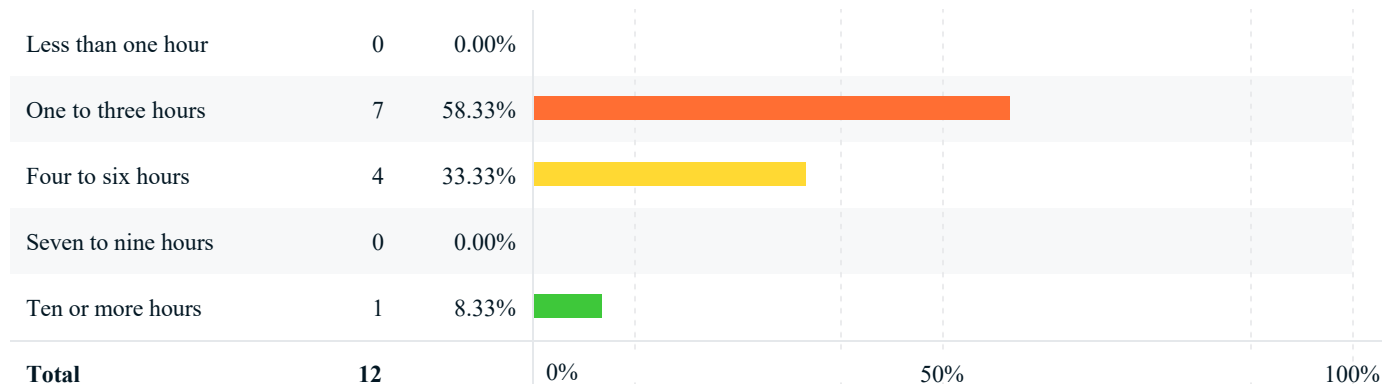
	Invited Count	Response Count	Response Rate	Mean	Median	Mode	SD
The instructor created an atmosphere that kept me engaged in course content.	18	12	66.67%	3.83	4.00	4	0.94
The instructor was prepared for class.	18	12	66.67%	4.67	5.00	5	0.49
The instructor treated students with respect.	18	12	66.67%	4.42	4.00	4	0.51
The instructor was available to me (in-person, electronically, or both).	18	11	61.11%	4.45	5.00	5	0.69
The instructor evaluated my work fairly.	18	12	66.67%	4.42	5.00	5	0.90
The instructor provided feedback that was helpful to me.	18	12	66.67%	4.00	4.00	5	1.13
I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.	18	11	61.11%	3.91	4.00	4	0.94
Overall of All Questions	126	82	65.08%	4.24	-	-	0.83

The standards the instructor set for me were:



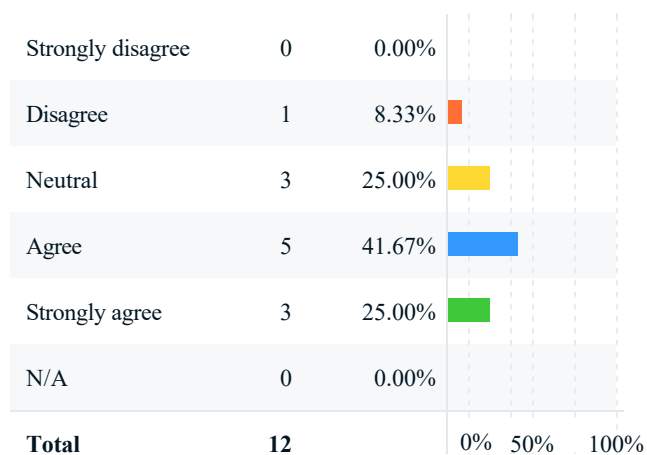
How many hours per week did you usually spend working on this course outside of classroom time?

How many hours per week did you usually spend working on this course outside of classroom time?

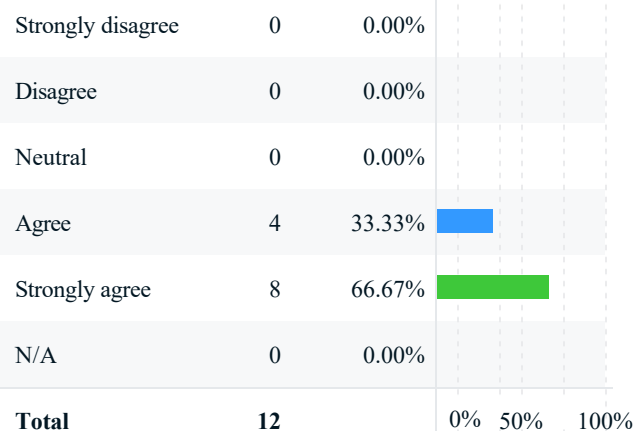


Response breakdown

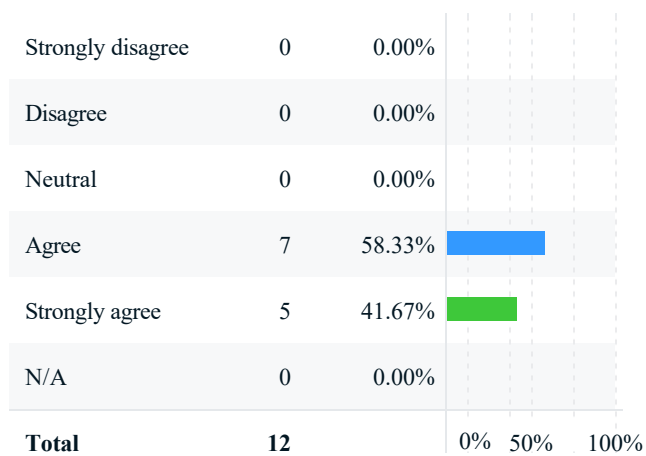
1. The instructor created an atmosphere that kept me engaged in course content.



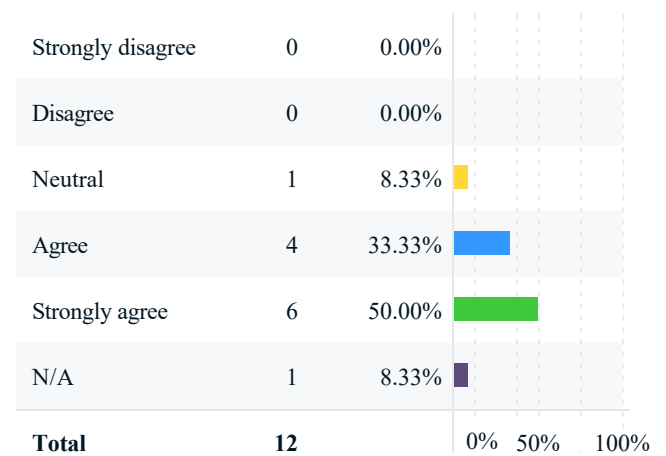
2. The instructor was prepared for class.



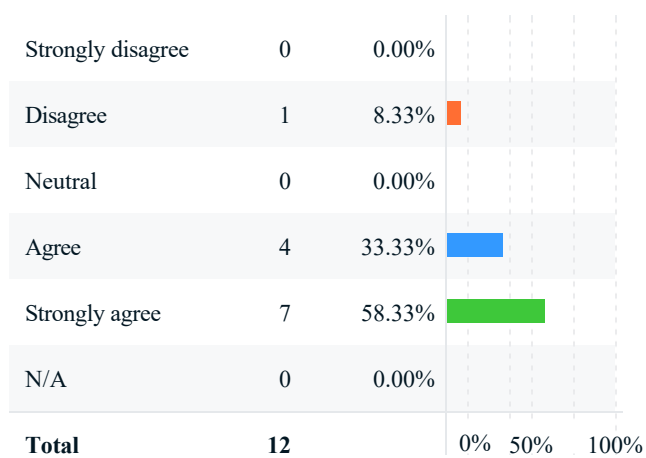
3. The instructor treated students with respect.



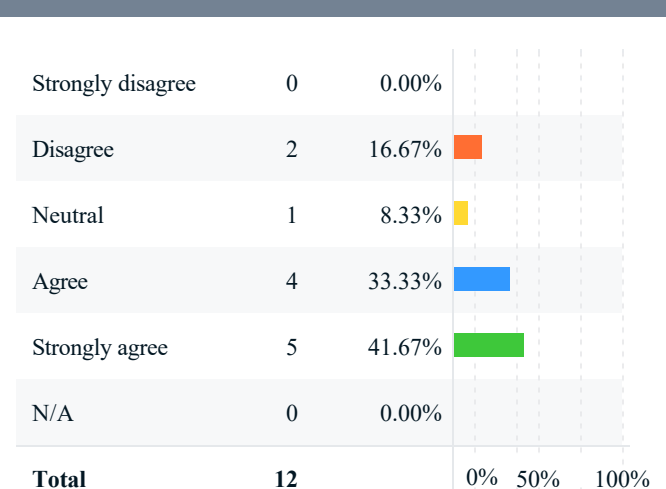
4. The instructor was available to me (in-person, electronically, or both).



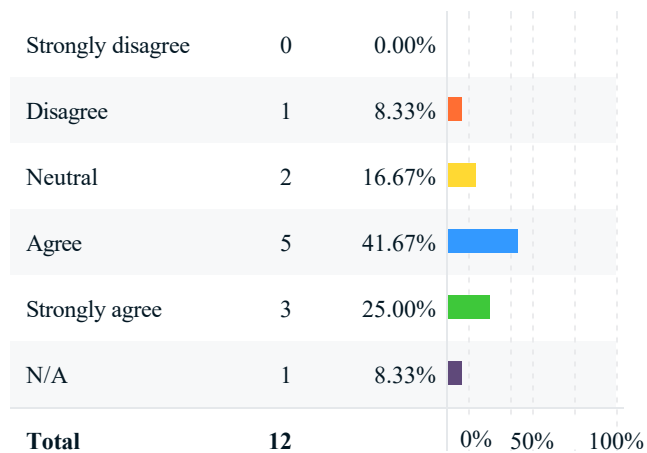
5. The instructor evaluated my work fairly.



6. The instructor provided feedback that was helpful to me.



7. I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.



DSAS Comments

What did you like best about how the course was taught?

Comments

It was very well organized.

Great information

Nothing really

I think it having open note exams, considering it was a 6-week course and packed with content, was very helpful. Sometimes I recognized the terms on the exams but had a difficult time placing the definitions amongst the multitude of other terms we had, so I liked being able to refer to my notes. I knew that I knew the content, but having that extra tool was wonderful.

I liked that it was both inperson and virtual especially since i work better in person

I like that this class was available online

it was very well structured in terms of how classes were taught and also the chronology of the course made a lot of sense, each new topic was tied back to previous topics.

If you were teaching this course, what would you do differently?

Comments
n/a
Slow down in showing the slides
Talk slower, she doesn't really teach well
Some of the graphs in the lecture slides after publishing them were messed up (not in the actual lecture, only in the Canvas files), so I would check to make sure that everything uploaded properly. Also, I would get rid of the group work, since nobody really talked in it. I tried to talk to the people I was in a group with, but they never responded, so I gave up on it.
I like how the professor give many example in class that ways helps me prepare for the exam and understand of the material
Post the slides prior to class so students can annotate on top of your slides and rly focus on what your saying rather than rushing trying to copy your slides
I think i would like to things to be gone over in depth or a few times before moving on. maybe giving a few examples. things moved pretty quickly

Diversity and Inclusion

The instructor creates an inclusive learning environment for all students.

1 Strongly disagree	0	0.00%	
2 Disagree	0	0.00%	
3 Neutral	0	0.00%	
4 Agree	6	50.00%	
5 Strongly agree	6	50.00%	
Total	12	0%	50% 100%

Statistics	Value
Invited Count	18
Response Count	12
Response Ratio	66.67%
Mean	4.50
Median	4.50
Mode	4, 5
Standard Deviation	0.52